



Organization: Lytle ISD

County District: 007904

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA14

Vendor ID: 1746001649

School Year: 2013-2014

2013-2014 NCLB Consolidated Compliance Report

Certify and Submit

	Amendment #	Version #
	00	01

Application ID:	001686-028012-00-01	Status:	Submitted
TEA Due Date:	8/1/2014 5:00:00 PM	Application Type:	Formula
Organization:	Lytle ISD		
Campus/Site:	N/A	SAS #:	NCLBAA14
Warning:	Be sure to exit all schedules by using the Table of Contents button, NOT the browser BACK button.		

Form Description	Required	Last Updated
General Information		
GS2110 - Contact Information	*	6/2/2014 3:08 PM
Compliance Report		
PR1000 - Title I, Part A	*	7/17/2014 2:18 PM
PR3000 - Title II, Part A	*	7/17/2014 9:45 AM
PR3002 - Title III, Part A	*	7/17/2014 2:32 PM
PR5000 - Title V, Part A	*	7/17/2014 10:25 AM
PR6400 - Homeless Students Enrolled	*	7/17/2014 10:26 AM
PR6200 - Title IX, Sec 9532 Unsafe School Choice	*	7/17/2014 10:54 AM



Organization: Lytle ISD

County District: 007904

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA14

Vendor ID: 1746001649

School Year: 2013-2014

2013-2014 NCLB Consolidated Compliance Report

Certify and Submit

	Amendment #	Version #
	00	01

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

First Name	25 of 30	Initial	Last Name	18 of 30	Title	15 of 40
Laura		E	Uribe-Center		Federal Programs Director	
Telephone	Ext.	Fax	E-Mail	40 of 60	Confirm E-Mail	40 of 60
830-709-5100	4006	830-709-5104	lcenter@lytleisd.com		lcenter@lytleisd.com	

Submitter Information

First Name	Last Name	Approval ID	Submit Date and Time
Laura	Uribe-Center	e007904luri	7/17/2014 2:33:42 PM

Only the legally responsible party may submit this report.

Certify and Submit



Organization: Lytle ISD

County District: 007904

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA14

Vendor ID: 1746001649

School Year: 2013-2014

2013-2014 NCLB Consolidated Compliance Report

General Information

GS2110 - Contact Information

Part 1: Organization Information

Applicant

Organization Name

Lytle ISD

Mailing Address Line 1	Mailing Address Line 2	City	State	Zip Code
P O BOX 745		LYTLE	TX	78052-0745

Part 2: LEA Contacts

Primary Contact


First Name	25 of 30	Initial	Last Name	18 of 30	Title	15 of 40
Laura		E	Uribe-Center		Federal Programs Director	
Telephone	Ext.	Fax	E-Mail	40 of 60	Confirm E-Mail	40 of 60
830-709-5100	4006	830-709-5104	lcenter@lytleisd.com		lcenter@lytleisd.com	

Secondary Contact

First Name	25 of 30	Initial	Last Name	24 of 30	Title	16 of 40
Jimmy			Gouard		Assistant Superintendent	
Telephone	Ext.	Fax	E-Mail	40 of 60	Confirm E-Mail	40 of 60
830-709-5100	4006	830-709-5104	jgouard@lytleisd.com		jgouard@lytleisd.com	

Additional Contacts - Provide only if your district has different contacts for each program

Program	Name	Telephone	Ext.	Email
Title I, Part A				
Title I, Part C				
Title I, Part D				
Title II, Part A				
Title II, Part D				
Title III, Part A				
Title IV, Part A				
Title V, Part A				
Title IX				
Homeless Students				

Report Status: Complete		FORMULA		Report ID: 0016860280120001	
		Organization: Lytle ISD		County District: 007904	
SAS#: NCLBAA14		Campus/Site: N/A		ESC Region: 20	
		Vendor ID: 1746001649		School Year: 2013-2014	
2013-2014 NCLB Consolidated Compliance Report					
Compliance Report					
PR1000 - Title I, Part A					
Part 1: Private Nonprofit School Participation					
Did private nonprofit schools participate?					jn Yes jn No
The remainder of Part 1 is hidden because no Private Nonprofit Schools participated for this LEA.					
Part 2: Estimated Expenditures from Title I, Part A, Funds Reserved at LEA Level					
					Expenditures
1.	LEA Parental Involvement activities (Minimum 1% required if current-year entitlement exceeds \$500,000. At least 95% of the 1% must be allocated to Title I, Part A, campuses. This 95% of the 1% is over and above the regular Title I, Part A, campus allocation.)				1,734
2.	Title I, Part A, Services to Eligible Private Nonprofit School Students, Not Including Administration				
3.	Preschool programs				0
4.	Administration of Title I, Part A, programs (including administration of Title I, Part A, programs for eligible private school students and students at facilities for neglected and delinquent)				36,260
5.	LEA Professional development activities				25,000
6.	Professional Development if LEA Was Identified for School Improvement Excluding the Amount Expended in Line 5				48,043
7.	School Improvement Activities under P.L. 107-110, Section 1116 or 1117, Excluding the Amount Expended in Line 6				0
Part 2: Estimated Expenditures from Title I, Part A, Funds Reserved at LEA Level (Continued)					
8.	Services to Homeless Students Attending Campuses Not Served by Title I, Part A				0
9.	Services to Students Residing in Local Facilities for the Neglected				0
10.	Services to Students Residing in Local Facilities for the Delinquent				0
11.	Other (specify):				0
Part 3: Schoolwide Campus Programs					
					Expenditures
1.	Estimated Total Title I, Part A, Expenditures from Schoolwide Campus Budgets				306,123
Part 4: Targeted Assistance Campus Programs					
Part 4 is hidden because it does not apply to your organization.					
Total					
Total Title I, Part A, Estimated Expenditures for Parts 2 through 4					417,160



Organization: Lytle ISD

County District: 007904

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA14

Vendor ID: 1746001649

School Year: 2013-2014

2013-2014 NCLB Consolidated Compliance Report

Compliance Report

PR1000 - Title I, Part A

Part 5: High-Quality Professional Development

1.	Total Number of Teachers in the LEA (inclusive of Title I campuses and non-Title I campuses)	133
2.	Number (Title I and non-Title I) Reported Above Who Participated in High-quality Professional Development Activities (as defined by P.L. 107-110, Section 9101) During 2013-2014	133
3.	Expenditure for Professional Development to Meet Highly Qualified Requirements for Teachers and the Qualification Requirements for Paraprofessionals under section 1119 (regardless of fund source)	300

Part 6: Services Provided

1.	Does the LEA provide family literacy services funded by Title I, Part A?	<input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No
2.	How many Title I, Part A, campuses (including both Targeted Assistance and Schoolwide) provided extended learning opportunity programs (before- and after-school programs, extended-day Kindergartens, Saturday and/or weekend programs, summer programs, and/or intersession programs)?	3
3.	Types of Title I, Part A, services provided to homeless students: <input type="checkbox"/> Tutoring <input type="checkbox"/> Instructional Services to Accelerate Learning <input checked="" type="checkbox"/> School/Instructional Supplies <input type="checkbox"/> Medical/Health Services <input type="checkbox"/> Before- or After-School Programs <input type="checkbox"/> Clothing <input type="checkbox"/> Other	

4.	Number of Students for the Following:	Number of Students
	A. Students with One or More Disabilities	114
	B. Limited English Proficient	151
	C. Migrant	43

Part 7: Federally Funded Staff on a Targeted Assistance Program

Part 7 is hidden because it does not apply to your organization.



Organization: Lytle ISD

County District: 007904

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA14

Vendor ID: 1746001649

School Year: 2013-2014

2013-2014 NCLB Consolidated Compliance Report

Compliance Report

PR1000 - Title I, Part A

Part 8: Student Participation

	Schoolwide Program	Targeted Assistance Program	Private Nonprofit Schools	Local Facilities for Neglected
By Grade				
Ages 0-2	0			
Ages 3-5	91			
Kindergarten	119			
Grade 1	131			
Grade 2	124			
Grade 3	115			
Grade 4	140			
Grade 5	122			
Grade 6	114			
Grade 7	134			
Grade 8	136			
Grade 9	0			
Grade 10	0			
Grade 11	0			
Grade 12	0			
Ungraded	0			
Total	1,226			
By Gender				
Male	642			
Female	584			
Total	1,226			
By Ethnicity				
American Indian/Alaskan Native	7			
Asian	0			
Black/African American	10			
Hispanic/Latino	988			
Native Hawaiian/Other Pacific Islander	3			
White	213			
Two or More Races	5			
Total	1,226			
By Type of Instructional Service - TA Only				
Reading/Language Arts				
Mathematics				
Social Studies				
Science				
Vocational/Career				
Other				



Organization: Lytle ISD

County District: 007904

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA14

Vendor ID: 1746001649

School Year: 2013-2014

2013-2014 NCLB Consolidated Compliance Report

Compliance Report

PR1000 - Title I, Part A

Part 8: Student Participation (Continued)

By Type of Support Service - TA Only				
Guidance/Counseling				
Health/Dental/Eye Care				
Other				



Organization: Lytle ISD

County District: 007904

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA14

Vendor ID: 1746001649

School Year: 2013-2014

2013-2014 NCLB Consolidated Compliance Report

Compliance Report

PR1000 - Title I, Part A

Part 9: Program Implementation

Requirement	Compliance Status	Date
Program Coordination/Integration		
1. The LEA coordinates and integrates Title I, Part A, services with other educational services in the LEA or individual school, such as Head Start, Even Start, Reading First, Early Reading First, and other preschool programs, and services for children with limited English proficiency or with disabilities, migratory children, neglected or delinquent youth, Indian children served under Part A of Title VII, homeless children, and immigrant children in order to increase program effectiveness, to eliminate duplication, and to reduce fragmentation of the instructional program. [P.L. 107-110, Section 1112(b)(1)(E)]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Explanation of Compliance Status:		390 of 500
Program coordination is evident by reviewing the Campus Improvement Plans and Campus Financial Summary Report.		
2. The LEA coordinates Title I, Part A, services with Title I, Part C, services in order to increase program effectiveness, to eliminate duplication, and to reduce fragmentation of the instructional program. [P.L. 107-110, Section 1112(b)(1)(E)]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Explanation of Compliance Status:		500 of 500
Needs Assessment		
3. For Title I, Part A, schoolwide program, the campus conducts a comprehensive needs assessment of the entire school. [P.L. 107-110, Section 1114(b)(1)]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Explanation of Compliance Status:		387 of 500
Using the CNA tool provided by ESC 20 each campus conducts a comprehensive needs assessment of the entire school.		
4. For a Title I, Part A, targeted assistance program, the LEA identifies students not older than age 21 who have the greatest need for special assistance and who are failing or most at risk of failing to meet the State's student academic achievement standards. [P.L. 107-110, Section 1115(b)]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Explanation of Compliance Status:		500 of 500
5. The LEA conducts a comprehensive needs assessment that includes an assessment of local needs for professional development and hiring. This assessment includes the participation of teachers, including Title I, Part A teachers, and takes into account the activities that need to be conducted in order to give teachers the means, including subject matter knowledge and teaching skills, and to give principals the instructional leadership skills to help teachers, to provide students with the opportunity to meet challenging state and local student academic achievement standards. [P.L. 107-110, Section 2122(c)(2)]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Explanation of Compliance Status:		316 of 500
The district and campus comprehensive needs assessment includes information about highly qualified staff as well as professional development opportunities provided throughout the year.		



Organization: Lytle ISD

County District: 007904

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA14

Vendor ID: 1746001649

School Year: 2013-2014

2013-2014 NCLB Consolidated Compliance Report

Compliance Report

PR1000 - Title I, Part A

Part 9: Program Implementation (Continued)

Requirement	Compliance Status	Date
Parental Involvement		
6. The LEA has a written parent involvement policy that is developed jointly with, agreed upon by, and distributed to, parents of participating students. [P.L. 107-110, Section 1118(a)(2)]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	2/19/2014
Explanation of Compliance Status:		416 of 500
Parent Involvement Policy included in agenda for discussion in the February Meeting.		
7. Each Title I, Part A, campus has a written parent involvement policy that is developed jointly with, agreed upon by, and distributed to parents of participating students. [P.L. 107-110, Section 1118(b)]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	2/19/2014
Explanation of Compliance Status:		334 of 500
During the campus site based decision meetings held at the beginning of the year, the parent involvement policy is revised, developed and determined by the committee.		
8. Each Title I, Part A, campus convenes an annual meeting to notify parents of their school's participation in the Title I program, to explain the program requirements, and to inform parents of their right to be involved. [P.L. 107-110, Section 1118(c)(1)]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	10/18/2013
Explanation of Compliance Status:		288 of 500
Each Title I, Part A Campus administrator shares information regarding the Title I Program to parents at the beginning of the year at the Meet the Teacher Night and Open House Meeting. Also posted in our website.		
9. The LEA has School-Parent compacts at each Title I, Part A, campus that outline how the parents, the entire school staff, and the students share the responsibility for improved student achievement and by what means the school and parents will build and develop a partnership to help children achieve the State's high standards. [P.L. 107-110, Section 1118(d)]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Explanation of Compliance Status:		357 of 500
School Parent Compact are distributed during the Parent Teacher Conference held in September. The compacts are maintained in the campus office.		
10. The Title I, Part A, LEA and campuses educate teachers, pupil services personnel, principals, and other staff members, with the assistance of parents, in the value and utility of the contributions of parents. [P.L. 107-110, Section 1118(e)(3)]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	9/30/2013
Explanation of Compliance Status:		365 of 500
Campus Counselors distribute researched based articles and information to the teachers and staff throughout the year by using handouts.		
11. The LEA provides communications about the Title I, Part A, program in a format, and to the extend practicable, in a language that parents can understand. [P.L. 107-110, Section 1111 and 1118(e)(5) and (f)]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Explanation of Compliance Status:		266 of 500
District provides information to parents in English and Spanish. interpretation services are available to parents. Parents are informed of this service at the beginning of the year during Meet the Teacher Night and Open House Meeting.		



Organization: Lytle ISD

County District: 007904

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA14

Vendor ID: 1746001649

School Year: 2013-2014

2013-2014 NCLB Consolidated Compliance Report

Compliance Report

PR1000 - Title I, Part A

Part 9: Program Implementation (Continued)

Requirement	Compliance Status	Date
Parental Involvement (Continued)		
12. Each Title I, Part A, campus provides, to each individual parent, information on the level of achievement of the parent's child in each of the required state academic assessments. [P.L. 107-110, Section 1111(h)(6)(A-B)]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	8/26/2013
Explanation of Compliance Status: 230 of 500 Every time the district receive student results on a State Assessment a letter is sent to the parents by mail indicating the results of their child. Parents also receive their child academic progress every three weeks. Final results of the year were distributed in June.		
13. Each Title I, Part A, campus provides timely notice, to each individual parent, if the child has been assigned to or taught by a teacher who is not highly qualified for four or more consecutive weeks. [P.L. 107-110, Section 1111(h)(6)(A-B)]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	8/26/2013
Explanation of Compliance Status: 340 of 500 Within the first four weeks of school, each campus would provide timely notice to the parents of students being taught by a teacher the is not highly qualified.		
14. The LEA ensures that parents of students in Title I schools are informed of their right to request and receive information on the qualifications of their children's teachers. [P.L. 107-110, Section 1111(h)(6)]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	8/26/2013
Explanation of Compliance Status: 197 of 500 Information regarding a parents right to know the professional qualification of their child's teacher is provided in the student handbook. Students handbooks are available for all students. Handbooks hard copies are located in the campus office and also available electronically on the campus website.		
Program Evaluation		
15. The LEA has a written parent involvement policy and conducts, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy toward improving the academic quality of Title I, Part A, schools. [P.L. 107-110, Section 1118(a)(2)]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Explanation of Compliance Status: 211 of 500 The district shares the parent involvement policy with all parents by posting the policy on the districts website as well as posting the policy at each campus. Parents are given a survey, "We Support" in the spring to collect their input on improving the quality of out Tile Part A school.		
16. The LEA academically assessed Title I, Part A, services provided to participating private schools as agreed upon during consultation, and these results were used to improve services to private schools. [P.L. 107-110, Section 1120(b)(1)(D); 9501(c)(1)(D)]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Explanation of Compliance Status: 500 of 500		



Organization: Lytle ISD

County District: 007904

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA14

Vendor ID: 1746001649

School Year: 2013-2014

2013-2014 NCLB Consolidated Compliance Report

Compliance Report


PR1000 - Title I, Part A

Part 9: Program Implementation (Continued)

Requirement	Compliance Status	Date
Private Nonprofit Services		
17. The LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the Title I, Part A, program was timely and meaningful. It occurred before the LEA made any decision that affected the opportunities of eligible private school children, teachers, and other educational personnel to participate in the program, and continued throughout the implementation and assessment of program activities. [P.L. 107-110, Sections 1120(a), 1120(b)(2)]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Explanation of Compliance Status:		500 of 500
Highly Qualified Plan		
18. The LEA publicly reported the annual progress of the LEA as a whole and of each of its campuses in meeting the highly qualified teachers requirements. [P.L. 107-110, Section 1119 (b)(1)(A)]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	11/18/2013
Explanation of Compliance Status:		388 of 500
The district reported the Highly Qualified annual progress before the board of trustees at the November Meeting.		
19. The LEA has ensured that each campus has a highly qualified teacher plan that includes strategies to ensure that teachers who are not highly qualified in all core academic subject areas taught become highly qualified within a reasonable timeframe. [P.L. 107-110, Section 2122 (b)(10)]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Explanation of Compliance Status:		418 of 500
Highly Qualified Teacher Plan is part of the District and Campus Improvement Plan.		
20. Does the LEA have on file for each Title I, Part A, campus, a written attestation signed by the principal stating that the principal understands the requirements of Section 1119 and the current status of his/her campus with respect to meeting those requirements? [P.L. 107-110, Section 1119(i)]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Explanation of Compliance Status:		367 of 500
Each principal signs the Principal Attestation at the beginning of the school year. The forms are maintained in the Federal Programs.		

Part 10: Additional LEA Data (Optional)

1000 of 1000

 SAS#: NCLBAA14	Organization: Lytle ISD	County District: 007904
	Campus/Site: N/A	ESC Region: 20
	Vendor ID: 1746001649	School Year: 2013-2014

2013-2014 NCLB Consolidated Compliance Report

Compliance Report

PR3000 - Title II, Part A

Part 1: Funding Transferability

Did the LEA participate in the Funding Transferability program with Title II, Part A, funds? jn Yes jn No

The remainder of Part 1 is hidden because the LEA did not participate in the Funding Transferability program with Title II, Part A, Funds.

Part 2: Section 6211 - Rural Education Achievement Program (REAP)

Did the LEA participate in REAP with Title II, Part A, funds? Check No if the LEA is not eligible for REAP. jn Yes jn No

The remainder of Part 2 is hidden because the LEA did not participate in REAP with Title II, Part A, Funds.

Part 3: Private Nonprofit School Participation

Did private nonprofit schools participate? jn Yes jn No

Part 3 is hidden because it does not apply to your organization.



Organization: Lytle ISD

County District: 007904

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA14

Vendor ID: 1746001649

School Year: 2013-2014

2013-2014 NCLB Consolidated Compliance Report

Compliance Report

PR3000 - Title II, Part A

Part 4: Program Expenditures and Activities Participation

	LEA	PNP	# of Staff			
1. Recruiting, Hiring and Retention of Highly Qualified Teachers, Assistant Principals, and Pupil Services Personnel						
2. Improving the Quality of the Teacher Workforce to Meet the Requirements of P.L.107-110, section 1119	13,416		73			
3. Class-Size Reduction						
4. Improving the Quality of the Paraprofessional Workforce to Meet the Paraprofessional Qualifications under P.L. 107-110, section 1119						
5. Professional Development in Core Academic Subject Areas	70,978		73			
6. Title II, Part A, Funds Combined in One or More Title I, Part A Schoolwide Campus Budgets to Upgrade the Entire Educational Program at the Campus						
7. Other Allowable Activities (not included in questions 1-6 above)						
8. Number of Professional Development Activities by Core Academic Subject Area (unduplicated count)						
	English/Lang Arts	Reading	Mathematics	Science	Arts	
	115	2	130	122	29	
	Civics/Government	Economics	Foreign Language	History	Geography	Other
	0	0	21	132	0	0

Part 5: Program Implementation

	Requirement	Compliance Status	Date
Program Coordination/Integration			
1.	The LEA coordinated the use of Title II, Part A, with Title I, Part A, funding to provide professional development for teachers and principals and other appropriate staff, for parental involvement and teacher/paraprofessional qualifications. [P.L. 107-110, Section 1112(b)(1)(D)]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Explanation of Compliance Status:			350 of 500
The district coordinates the use Title II, Part A funding to provide professional development for teachers and principals and other appropriate staff.			
2.	The LEA coordinated with teachers, paraprofessionals, principals, other relevant school personnel, and parents in planning Title II, Part A, program activities and preparing the LEA application for funding. [P.L. 107-110, Section 2122(b)(7)]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Explanation of Compliance Status:			241 of 500
The LEA coordinates with campus staff on professional development needs and funding available through Title II, Part A. Most of the professional development is provided through the teacher facilitators that are trained through the Teacher Advancement Program.			
3.	The LEA coordinated professional-development activities funded under Title II, Part A, with professional-development activities funded under other Federal, State, and local programs. [P.L. 107-110, Section 2122(b)(4)]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
Explanation of Compliance Status:			325 of 500
Most professional development activities are provided through the TAP like model. The TAP like program is funded by the coordination of Title II, Part A funds and local funds.			



Organization: Lytle ISD

County District: 007904

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA14

Vendor ID: 1746001649

School Year: 2013-2014

2013-2014 NCLB Consolidated Compliance Report

Compliance Report

PR3000 - Title II, Part A

Part 5: Program Implementation (Continued)

Requirement	Compliance Status	Date
-------------	-------------------	------

Program Coordination/Integration (Continued)

Needs Assessment

4.	Based on an assessment of local needs for professional development and hiring, the LEA targeted Title II, Part A, funds to schools within the LEA that: <ul style="list-style-type: none"> a. have the lowest proportion of highly qualified teachers, b. have the largest average class size, or c. are identified for school improvement under Title I, Part A. [P.L. 107-110, Section 2122(b)(3) and (c)]	jn Yes jn No jn N/A	
----	---	-------------------------	--

Explanation of Compliance Status: 373 of 500

Based on the Comprehensive Needs Assessment, Title II Part A funds were targeted for professional development for campus staff.

Private Nonprofit Services

5.	The LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the Title II, Part A, program was timely and meaningful. It occurred before the LEA made any decision that affected the opportunities of eligible private school teachers and other educational personnel to participate in the program, and continued throughout the implementation and assessment of program activities. [P.L. 107-110, Section 9501]	jn Yes jn No jn N/A	
----	---	-------------------------	--

Explanation of Compliance Status: 500 of 500

Use of Funds

6.	Teachers paid with Title II, Part A funds for class-size reduction meet the HQ teacher requirements. [P.L. 107-110, Section 2123(a)(2)(B)]	jn Yes jn No jn N/A	
----	---	-------------------------	--

Explanation of Compliance Status: 357 of 500

Secondary Collaborative Learning Leaders (CLL) and Facilitators (CLF) are funded through Title II Part A funds met the HQ teacher requirements.

Part 6: Additional LEA Data (Optional)

1000 of 1000

eGrants TEXAS EDUCATION AGENCY	Organization: Lytle ISD	County District: 007904
SAS#: NCLBAA14	Campus/Site: N/A	ESC Region: 20
	Vendor ID: 1746001649	School Year: 2013-2014

2013-2014 NCLB Consolidated Compliance Report

Compliance Report

PR3002 - Title III, Part A

Part 1: Private Nonprofit School Participation - Limited English Proficiency (LEP)

Did private nonprofit schools participate in LEP activities? Yes No

The remainder of Part 1 is hidden because no Private Nonprofit Schools - LEP participated for this LEA.

Part 2: Private Nonprofit School Participation - Immigrant

Did private nonprofit schools participate in Immigrant activities? Yes No

The remainder of Part 2 is hidden because no Private Nonprofit Schools - Immigrant participated for this LEA.

Part 3: Teacher Language Proficiency

<input type="checkbox"/> Spanish	<input type="checkbox"/> Vietnamese	<input type="checkbox"/> Urdu	<input type="checkbox"/> Korean	<input type="checkbox"/> Arabic	<input type="checkbox"/> Mandarin	<input type="checkbox"/> Cantonese	<input type="checkbox"/> NA
<input type="checkbox"/> Other (Specify):	<input type="checkbox"/> Other (Specify):	<input type="checkbox"/> Other (Specify):					

Part 4: Expenditures for Supplemental Language Instruction Educational Programs and Activities Implemented

#	Focus Area	Expenditure Amount	
		LEA	PNP
1.	Supplemental Upgrades to Program Objectives and Effective Instruction Strategies		
2.	Supplemental Curricula, Instructional Materials, Educational Software, and/or Assessment Procedures	4,100	
3.	Supplemental Tutorials and/or Intensified Instruction		
4.	Supplemental Language Instruction Education Program That is Coordinated with Other Programs and Services		
5.	Supplemental Community Participation Program, Family Literacy Services, and/or Parent Outreach and Parent Training Activities		
6.	Supplemental Resources (Technology, Materials, Access to Electronic Networks, etc.) Incorporated into the Curricula and Educational Program	4,743	
7.	Other (Specify):		
Total Expenditures for Supplemental Language Instruction Educational Programs and Activities Implemented		8,843	

Part 5: Expenditures for Supplemental Professional Development Activities Implemented

#	Focus Area	Expenditure Amount	
		LEA	PNP
1.	Supplemental Professional Development Activities	2,300	
Total Expenditures for Supplemental Professional Development Activities Implemented		2,300	



Organization: Lytle ISD

County District: 007904

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA14

Vendor ID: 1746001649

School Year: 2013-2014

2013-2014 NCLB Consolidated Compliance Report

Compliance Report

PR3002 - Title III, Part A

Part 6: Supplemental Activities with Title III - Immigrant Funds

Part 6 is hidden because the LEA did not apply as an independent or fiscal agent for Title III, Immigrant.

Part 7: Bilingual Program Offered

Did the LEA offer a bilingual program?

Yes No

The remainder of Part 7 is hidden because the LEA did not offer Title III, Part A, Bilingual Programs.

Part 8: ESL Program Offered

Did the LEA offer English as Second Language (ESL) program?

Yes No

Type of ESL Program Models

Content-Based ESL

Pull-Out ESL

Other (Specify):



Organization: Lytle ISD

County District: 007904

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA14

Vendor ID: 1746001649

School Year: 2013-2014

2013-2014 NCLB Consolidated Compliance Report

Compliance Report

PR3002 - Title III, Part A

Part 9: Title III, Part A, Program Participation

LEP Program

Students By Gender														Number
Male														87
Female														63
Total														
													Total Students By Gender	150
Students By Ethnicity														Number
American Indian/Alaskan Native														0
Asian														0
Black/African American														1
Hispanic/Latino														147
Native Hawaiian/Other Pacific Islander														0
White														2
Two or More Races														0
Total														
													Total Students By Ethnicity	150

Students By Grade

PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
19	16	19	11	12	12	13	9	14	9	4	9	2	1	150

Immigrants

1.	Type the unduplicated number of students who qualify as immigrants who are LEP.	
2.	Type the unduplicated number of students who qualify as immigrants who are non-LEP.	
		Total LEP and Non-LEP Immigrant Students

Part 10: Teacher Information and Professional Development

#	Teacher Information	Number of Teachers
1.	Type the number of all of the certified/licensed teachers currently working in a bilingual/ESL assignment.	38
2.	Type the estimated number of additional certified/licensed teachers that will be needed for bilingual/ESL assignments in the next 5 years. (This number should be the total additional teachers needed for the next 5 years, not the number needed for each year. Do not include the number of teachers currently working in bilingual/ESL assignments.)	5
#	Type of Professional Development (PD) Activity	
3.	<input checked="" type="checkbox"/> Instructional Strategies for LEP Students	
4.	<input checked="" type="checkbox"/> Understanding and Implementation of Assessment of LEP Students	
5.	<input checked="" type="checkbox"/> Understanding and Implementation of LEP Standards and Academic Content Standards for LEP Students	
6.	<input checked="" type="checkbox"/> Subject Matter Knowledge for Teachers	
7.	<input checked="" type="checkbox"/> Alignment of the Curriculum in Language Instruction Educational Programs to LEP Standards	
8.	<input checked="" type="checkbox"/> Other (Specify):	
#	Participant Information	Number of Participants
9.	Professional Development Provided to Content Classroom Teachers	129
10.	Professional Development Provided to LEP Classroom Teachers	38
11.	Professional Development Provided to Principals	7
12.	Professional Development Provided to Administrators/Other Than Principals	1
13.	Professional Development Provided to Other School Personnel/Nonadministrative	0
14.	Professional Development Provided to Community-Based Organization Personnel	0



Organization: Lytle ISD

County District: 007904

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA14

Vendor ID: 1746001649

School Year: 2013-2014

2013-2014 NCLB Consolidated Compliance Report

Compliance Report

PR3002 - Title III, Part A

Part 11: Program Implementation

	Requirement	Compliance Status	Date
Needs Assessment			
1.	The district has determined the needs for instruction in languages other than English and ensures that all teachers in Title III language instructional programs for LEP children are fluent in both English and any other language used for instruction, including having written and oral communication skills. [P.L. 107-110, Section 3116(c)]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:			430 of 500
The district provides ESL Program. All teachers are fluent in English.			
Parental Involvement			
2.	The district implements an effective means of outreach to parents of LEP/immigrant students to inform the parents of how they can be involved in the education of their children and be active participants in assisting their children to attain English proficiency, achieve at high levels in core academic subjects, and meet challenging State standards expected of all students. [P.L. 107-110, Section 3302(e)]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:			313 of 500
Each campus provides information to parents regarding LEP students being serviced through the ESL program. Campus ESL coordinators maintain documentation of such meetings or notification.			
Private Nonprofit School Services			
3.	The LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the Title III, Part A program was timely and meaningful. It occurred before the LEA made any decision that affected the opportunities of the eligible private school children, teachers, and other educational personnel to participate in the program, and continued throughout the implementation and assessment of program activities. [P.L. 107-110, Section 9501]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:			500 of 500
Administrative Costs - LEP Program			
4.	Did the LEA adhere to the statutory 2% limitation on administrative costs related to the implementation of the Title III, Part A-LEP program? [P.L. 107-110, Section 3115(b)]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:			456 of 500
No funds were used for administrative costs.			
5.	Did the LEA ensure that all appropriate administrative costs for the Title III, Part A-LEP program, including both indirect costs and direct costs such as administrative salaries, were included with calculating administrative costs? [34 CFR 80.3; and P.L. 107-110, Section 9201]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:			456 of 500
No funds were used for administrative costs.			



Organization: Lytle ISD

County District: 007904

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA14

Vendor ID: 1746001649

School Year: 2013-2014

2013-2014 NCLB Consolidated Compliance Report

Compliance Report

PR3002 - Title III, Part A

Part 11: Program Implementation

	Requirement	Compliance Status	Date
Administrative Costs - LEP Program (Continued)			
6.	Did the LEA ensure that any third-party contracts associated with the Title III, Part A-LEP program required the contractor to break out administrative costs, which were included in the 2% limit? [34 CFR 80.3; and P.L. 107-110, Section 9201]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:			456 of 500
No funds were used for administrative costs.			
Use Of Funds - LEP Program			
7.	Did the LEA ensure that appropriate time and effort records were maintained for staff who were split-funded with Title III, Part A-LEP and other funds? [OMB Circular A-87]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:			447 of 500
No teacher funded through split funds with Title III.			
8.	Did the LEA ensure that it maintained control of Title III, Part A-LEP program funds being used to provide equitable services to private school ELL students and their teachers? [P.L. 107-110, Section 9501(d)]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:			500 of 500



Organization: Lytle ISD

County District: 007904

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA14

Vendor ID: 1746001649

School Year: 2013-2014

2013-2014 NCLB Consolidated Compliance Report

Compliance Report

PR3002 - Title III, Part A

Part 11: Program Implementation

	Requirement	Compliance Status	Date
Administrative Costs - Immigrant Program			
9.	Did the LEA adhere to the statutory 2% limitation on administrative costs related to the implementation of the Title III, Part A-Immigrant program? [P.L. 107-110, Section 3115(b)]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
	Explanation of Compliance Status:		500 of 500
10.	Did the LEA ensure that all appropriate administrative costs for the Title III, Part A-Immigrant program, including both indirect costs and direct costs such as administrative salaries, were included with calculating administrative costs? [34 CFR 80.3; and P.L. 107-110, Section 9201]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
	Explanation of Compliance Status:		500 of 500
11.	Did the LEA ensure that any third-party contracts associated with the Title III, Part A-Immigrant program required the contractor to break out administrative costs, which were included in the 2% limit? [34 CFR 80.3; and P.L. 107-110, Section 9201]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
	Explanation of Compliance Status:		500 of 500
Use Of Funds - Immigrant Program			
12.	Did the LEA ensure that appropriate time and effort records were maintained for staff who were split-funded with Title III, Part A-Immigrant and other funds? [OMB Circular A-87]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
	Explanation of Compliance Status:		500 of 500
13.	Did the LEA ensure that it maintained control of Title III, Part A-Immigrant program funds being used to provide equitable services to private school immigrant students and their teachers? [P.L. 107-110, Section 9501(d)]	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	
	Explanation of Compliance Status:		500 of 500



Organization: Lytle ISD

County District: 007904

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA14

Vendor ID: 1746001649

School Year: 2013-2014

2013-2014 NCLB Consolidated Compliance Report

Compliance Report

PR3002 - Title III, Part A

Part 11: Program Implementation

Requirement	Compliance Status	Date
-------------	-------------------	------



Use Of Funds - Immigrant Program (Continued)

14.	Did the LEA ensure that Title III, Part A-Immigrant-funded programs provided enhanced instructional opportunities for immigrant children and youth? [P.L. 107-110, Section 3115(e)]	jn Yes jn No jn N/A	
-----	--	---------------------	--

Explanation of Compliance Status: 500 of 500

Part 12: Additional LEA Data (optional)

1000 of 1000

Report Status: Complete	FORMULA	Report ID: 0016860280120001
 SAS#: NCLBAA14	Organization: Lytle ISD	County District: 007904
	Campus/Site: N/A	ESC Region: 20
	Vendor ID: 1746001649	School Year: 2013-2014
2013-2014 NCLB Consolidated Compliance Report		
Compliance Report		
PR5000 - Title V, Part A		
		 Report Not Applicable
<p>This schedule is hidden because you checked "Report Not Applicable" checkbox. If you wish to enter data on the schedule, uncheck the checkbox and the schedule will reappear.</p>		

 SAS#: NCLBAA14	Organization: Lytle ISD	County District: 007904
	Campus/Site: N/A	ESC Region: 20
	Vendor ID: 1746001649	School Year: 2013-2014

2013-2014 NCLB Consolidated Compliance Report

Compliance Report

PR6400 - Homeless Students Enrolled

Part 1: Homeless Students Participation

1.	Did the LEA provide services to homeless students through the McKinney-Vento Program (TEXSHEP)?	jn Yes jn No
----	---	--------------

This form is collapsed because you indicated in Part 1, Line 1, that the LEA did not provide services to homeless students through the McKinney-Vento Program (TEXSHEP). If you select Yes on Part 1, Line 1, then the remainder of the form will display.

 <p>SAS#: NCLBAA14</p>	Organization: Lytle ISD Campus/Site: N/A Vendor ID: 1746001649	County District: 007904 ESC Region: 20 School Year: 2013-2014
--	--	---

2013-2014 NCLB Consolidated Compliance Report

Compliance Report

PR6200 - Title IX, Sec 9532 Unsafe School Choice

Part 1: LEA Report on Persistently Dangerous Schools

1.	Did the LEA request any federal funds in 2013-2014 under the Elementary and Secondary Education Act, as amended?	jn Yes jn No
2.	Were any students transferred from any campus due to the school being identified as persistently dangerous?	jn Yes jn No
3.	If yes, how many students transferred to another campus?	

Part 2: Violent Criminal Incidents

1.	Did the LEA have any violent criminal incidents on any campus in 2013-2014?	jn Yes jn No
2.	If "yes," how many violent criminal incidents occurred?	
3.	Did the LEA have a victimized student?	jn Yes jn No
4.	Number of Victimized Students Whose Parents Requested a School Transfer under Section 9532	
5.	Number of Victimized Students Who Were Transferred to Another Campus under Section 9532	
If the response to #5 is less than #4, explain the difference.		
6.	Number of Campuses within LEA Boundaries to Which Students Identified in Number 4 Above Transferred	
7.	Number of Campuses outside the LEA Boundaries to Which Students Identified in Number 4 Above Transferred	

Part 3: Program Implementation

	Requirement	Compliance Status	Date
Program Coordination/Integration			
1.	The district, as a condition of receiving funds under the No Child Left Behind Act, established and implements a policy requiring that: <ul style="list-style-type: none"> a student attending a persistently dangerous public elementary school or secondary school (as determined by the Texas Education Agency), or a student who becomes a victim of a violent criminal offense, while in or on the grounds of a public elementary or secondary school that the student attends, is offered and allowed to attend a safe public elementary or secondary school within the local educational agency, including a public charter school. <p>Note: If another campus is not available within the LEA, the policy should provide for other types of services to ensure the safety of the student. In addition, the LEA is encouraged to attempt to secure a cooperative agreement with another LEA to accept transfers when reasonable and appropriate. [P.L. 107-110, Section 9532]</p>	jn Yes jn No jn N/A	8/15/2005
Explanation of Compliance Status:			395 of 500
Following policy are FDD (Local) has been established and is currently being implemented in the district.			



Organization: Lytle ISD

County District: 007904

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA14

Vendor ID: 1746001649

School Year: 2013-2014

2013-2014 NCLB Consolidated Compliance Report

Compliance Report

PR6200 - Title IX, Sec 9532 Unsafe School Choice

Part 3: Program Implementation (Continued)

Requirement	Compliance Status	Date
Program Coordination/Integration (Continued)		
2. The LEA notified parents that their student(s) may transfer to a safe public school <ul style="list-style-type: none"> at least within 14 calendar days of the start of the school year for students enrolled in a persistently dangerous school, or Generally, within 14 calendar days of the incident for students who are victims of a violent criminal act. is offered and allowed to attend a safe public elementary or secondary school within the local educational agency, including a public charter school. [P.L. 107-110, Section9532]	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A	8/15/2005

Explanation of Compliance Status: 366 of 500

The district has not been identified as an unsafe school. information regarding this notification is provided in the student handbook.

3. If the district consolidates administrative funds for NCLB programs, the district does not use any other funds under the NCLB programs included in the consolidation for administration for the fiscal year of the consolidation. [P.L. 107-110, Section 9532]	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A	
--	--	--

Explanation of Compliance Status: 427 of 500

The district does not consolidate administrative funds for NCLB programs.

Part 4: Additional LEA Data (Optional) 1000 of 1000